

Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

27 May 2021

OFFICE MEMORANDUM OM No. 043, s. 2021

TRAINING NEEDS ASSESSMENT ON GENDER AND DEVELOPMENT

To: OIC-Assistant Schools Division Superintendents

Division Chiefs Sections Heads

Education Program Supervisors Education Program Specialists Public Schools District Supervisors

Division Office Personnel All Others Concerned



In line with the PCW-NEDA-DBM JC No. 2012-01 or the Guidelines for the Preparation of Annual Gender and Development (GAD) Plans and Budgets and Accomplishment Reports to Implement the Magna Carta of Women, employees are required to regularly undertake orientations and capacity development on GAD to ensure clear understanding and appreciation on the said program.

The aforesaid guidelines requiring agencies to conduct orientations and capacity development are consistent with the issuance of **DepEd Order No. 32**, **s. 2017**, also known as Gender-Responsive Basic Education Policy, stating that DepEd personnel should be properly oriented and trained on the relevant topics related to GAD.

In ensuring the provision of relevant and needs-based trainings among employees, this Office through the Division GAD Focal Point System (GFPS) requests all the Division Office personnel to accomplish the online survey on the training needs on gender and development through tinyurl.com/GAD-TNA21.

DEPEDQUEZON-TM-SDS-04-010-004



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Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

For wide dissemination and strict compliance.

The training needs information will be used in developing relevant learning activities for Fiscal Year 2022, and for informed decisions in gender and development programs.

Please be advised that **deadline** of accomplishing the online survey form is on **June 25**, **2021.** For reference on the content of the survey form, please see Enclosure No. 1.

ELIAS A. ALICAYA JR., EdD

Assistant Schools Division Superintendent Officer-In-Charge

Office of the Schools Division Superintendent

hrd/mgd/05/27/2021

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Region IV-A
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*Enclosure No. 1 to OM No. 643 s. 2021

TRAINING NEEDS ASSESSMENT ON GENDER AND DEVELOPMENT

This form shall be used to collect information regarding the training needs of all the Division Office personnel regarding the implementation of gender and development (GAD). The information which will be gathered through this form will serve as reference in the preparation and development of GAD Plan and Budget for FY 2022, containing all relevant learning activities in the Division.

* Required

Email *	
Your email	

DATA PRIVACY NOTICE

Pursuant to Data Privacy Act of 2012, the Department of Education - Division of Quezon recognizes the privacy and the security of your personal information. Please be informed, therefore, that by using this survey instrument, we may collect and store personal information about you. Rest assured that any information collected will be protected and will only be used for the said purpose of this survey. Should you have further questions, the Division GFPS members are ready to assist you. You may channel your concerns through quezonprov.gfps20@gmail.com. *









Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

DATA CONSENT FORM

I confirm that I have read and understand the purpose of this survey instrument. I also recognize that my participation in this survey is entirely voluntary and that I am free to withdraw at any time during the course of the survey without consequence. Further, I understand that any information resulting from this survey will strictly be treated confidential and solely be used for the stated purpose and that I may have opportunity to ask questions anytime. Hence, I agree to take part in this survey. *

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INTELLECTUAL PROPERTY NOTE

This survey instrument is a property of the DepEd-Division of Quezon which is lifted on various relevant sources on gender and development. Hence, no part of this instrument may be reproduced in whatever forms without prior written permission from the Division.

Next

SURVEY INSTRUMENT

General Guidelines:

This survey instrument aims to collect information regarding the training needs of Division Office employees in the implementation of gender and development program which will serve as reference in developing relevant learning activities for Fiscal Year 2022, and for informed decisions in gender and development programs.

Please accomplish this tool with utmost honesty.

NAME (FIRST NAME, MI, SURNAME) *

Your answer

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	:::	
SEX ASSIGNMENT AT BIRTH	□ Dropdown	
. MALE		×
FEMALE		×
B. INTERSEX (sexual anatomy is difficult t	to identify whether "male" nor "female")	×

PART I. PERSONAL INFORMATION

Description (optional)

- 1. Functional Division *
- 1. Office of the Schools Division Superintendent (OSDS)
- 2. Curriculum Implementation Division (CID)
- 3. School Governance and Operations Division (SGOD)







Department of Education

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- 2. Age *
- 1. 18 to 21 years old
- 2. 22 to 34 years old
- 3. 35 to 44 years old
- 4. 45 to 64 years old
- 5. 65 years old and older
- 3. Years in Service (DepEd) *
- 1. 0 to 5 years
- 2. 6 to 10 years
- 3. 11 to 15 years
- 4. 16 to 20 years
- 5. 21 to 25 years
- 6. 26 to 30 years
- 7. 31 to 35 years
- 8. 36 to 40 years







Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

- 4. Highest Educational Attainment *
- 1. Elementary non-graduate
- 2. Elementary graduate
- 3. Highschool non-graduate
- 4. High school graduate
- 5. Short-cycle tertiary education/ diploma holder (2 to 3 years)
- 6. With units in baccalaureate degree
- 7. Baccalaureate degree graduate
- 8. With units in post-baccalaureate degree
- 9. Post-baccalaureate degree graduate (master's degree)
- 10. With units in doctoral degree
- 11. Doctoral degree graduate
- 12. Others

PART II. TRAINING NEEDS

Please assess your training needs by leveling your knowledge on the following given GAD topics. Consider the given continuum scale below as your reference in assessing your knowledge.

- 4 Highly Knowledgeable (Has 76% 100% knowledge on the given GAD topics)
- 3 Moderately Knowledgeable (Has 51% 75% knowledge on the given topics)
- 2 Less Knowledgeable (Has 26% 50% knowledge on the given GAD topics)
- 1 Not Knowledgeable (Has 0% 25% knowledge on the given GAD topics)

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1. GAD Concepts *				
	4 - Highly Knowled	3. Moderately Kno	2 - Less Knowledg	1 - Not Knowledge
1.1. Differences bet		0	0	0
1.2. Gender and De	0	0	0	0
1.3. Gender Discri	0	0	0	0
1.4. Gender Analysis	0	0	0	0
1.5. Gender Mainst	0	0	0	0
1.6. GAD Planning	0	0	0	0
1.7. SOGIE	0	0	0	0
2. GAD Policies and M	andates *			
	4 - Highly Knowledgeable	Moderately Knowledgeable	2 - Less Knowledgeable	1 - Not Knowledgeable
1.1. Convention on the Elimination of All Forms of Discrimination Against Women (UN CEDAW)	0	0	0	0
1.2. Beijing Platform for Action (BPFA)	0	0	0	0
1.3. Sustainable Development Goals	0	0	0	0
1.4. Republic Act 9710 (Magna Carta of Women)	0	0	0	0
1.5. Women's Edge Plan (2013 -	0	0	0	0







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1.6. Joint Circular 2012-01: Guidelines for the Preparation of Annual GAD Plans and Budgets, and Accomplishment Reports to Implement the Magna Carta of Women	0	0	0	0
1.7. Joint Memorandum Circular 2013-01: Guidelines on the Localization of the Magna Carta of Women	0	0	0	0
1.8. DepEd Order No. 32, s. 2017: Gender- Responsive Basic Education Policy	0	0	0	0
3. GAD Tools *	4 - Highly Knowledgeable	3. Moderately Knowledgeable	2 - Less Knowledgeable	1 - Not Knowledgeable
3.1. Harmonized Gender and Development (GAD) Guidelines	0	0	0	0
3.2. Enhanced Gender Mainstreaming Evaluation Framework (GMEF)	0	0	0	0

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